

Fostering Connections and the Every Student Succeeds Act: Joint Guidance for School Stability of Children and Youth in Foster Care

School Placement Process for Students in Foster Care

A student in foster care needs an initial or change in residence.

- The LDSS case worker notifies the current school that the student needs an initial or change in residence.
- The school provides the LDSS case worker with information regarding the appropriateness of the student's current educational setting.
- The LDSS case worker determines most appropriate residence for student, taking into account information provided by school and proximity to the current school.
- LDSS case worker makes the residence placement and, within 72 hours, notifies the foster care liaison(s) of student's new residence and need for joint determination of student's best interest for school placement and notifies the LDSS educational stability liaison.
- Complete FC/ESSA Form A-17.

The LDSS case worker collects information from the student, parents, and other possible BID members using communication options in Guidance.

The foster care liaison shares information with the school of origin (SOO) transportation designee to identify options according to the local Title I Plan.

The SOO transportation designee provides the foster care liaison with possible transportation options.

The foster care liaison collects information from appropriate school and division staff, including an IEP team representative if the student has an IEP.

Taking into account input from all members, the LDSS case worker and foster care liaison jointly determine if the student's best interest is to remain in current school.
Complete FC/ESSA Form B-17 2017.

No

LDSS case worker notifies school division and school of child's new residence of need to enroll student.

As quickly as possible. Within 3 work days of residence change.

Yes

Student remains in current school.

LDSS case worker, foster parent or LCPA presents child for immediate enrollment in school of residence with required information and certifications. Present completed FC/ESSA Form C -17.

No later than beginning of the next school day

School of residence immediately enrolls student.

The school division explores options to support SOO transportation and notifies the LDSS case worker.

If the school division does not have any options or cannot provide complete coverage, LDSS arranges and pays for transportation for the child using Title IV-E funds or requesting CSA funds.

When "specialized" transportation is indicated in child's IEP, the school division responsible for FAPE arranges and pays for transportation.

Sending school expedites transfer of school records to receiving school. (within 5 days)

Within 30 days

LDSS case worker provides receiving school any missing required documentation.

Note: Some steps may occur concurrently.